

■ LISTENING (AUDIO)

■ LISTENING COMPREHENSION

In this section of the test, you will have an opportunity to demonstrate your ability to understand conversations and tasks in English. There are three parts to this section with special directions for each part. Answer all the questions on the basis of what is stated or implied by the speakers in this test. Do not take notes or write in your test book at any time. Do not turn the pages until you are told to do so.



Reportez vos réponses pour analyser votre performance.



Entraînez-vous dans les conditions d'examen.



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PART A

Direction: In part A, you will hear short conversations between two people. After each conversation, you will hear a question about the conversation. The conversation and questions will not be repeated.

After you hear a question, read the four possible answers sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

■ Question 1

- (A) Find her seat on the airplane
- (B) Go to the storage closet at her office
- (C) Buy an item at a store
- (D) Put a report in a binder

■ Question 2

- (A) There is no chance he will leave for work right now.
- (B) He doesn't want to go to work with the woman.
- (C) He's never seen weather this bad.
- (D) He doesn't think anyone will be at his office today.

■ Question 3

- (A) She thinks Janice does not like going to meetings.
- (B) She doesn't believe Janice is late to meetings.
- (C) She thinks Janice is not an accountant.
- (D) She thinks Janice was not a good choice for the award.

■ Question 4

- (A) The man should get a new car.
- (B) The man should get a new battery.
- (C) The man might be doing something that is causing the battery to die.
- (D) She does not think there is anything wrong with his car battery.

- Question 5
 - (A) Construction of the mall has not been completed.
 - (B) She is not ready to eat yet.
 - (C) The man probably has more money to spend.
 - (D) She wants to go somewhere else outside the mall to eat.

PART B

Directions: In this part of the test, you will hear longer conversations. After each conversations, you will hear several questions. The conversations and questions will not be repeated.

After you hear a question, read the four possible answers in your test book and choose the best answer. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Remember, you **not** allowed to take notes or write in your test book.

Listen to a conversation between two students regarding a class presentation.

- Question 6
 - (A) To organize a trip to a museum
 - (B) To go over material for a test
 - (C) To prepare for an oral report
 - (D) To find more material for a presentation
- Question 7
 - (A) The two students will meet tonight to finalize their presentation outline.
 - (B) The two students will likely meet the day before their presentation.
 - (C) The two students haven't collected all the photos they need for the presentation.
 - (D) The two students will meet with the professor tomorrow.
- Question 8
 - (A) Find the bones of a saber-toothed cat in the tar pits
 - (B) Meet the scientist who first studied the tar pits
 - (C) Find paintings of ancient animals found in the tar pits
 - (D) Search for animal and human remains in the tar pits
- Question 9
 - (A) She believes that it was created by a comet.
 - (B) She believes that it came from raining oil.
 - (C) She believes to an alternative theory.
 - (D) She doesn't believe in the comet theory.

PART C

Directions: In this part of the test, you will hear several short talks. After each talk, you will hear some questions. The talks and the questions will not be repeated.

After you hear a question, read the four possible answers in your test book and choose the best answer. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Listen to part of a discussion in an American history class. The professor is talking about President Theodore Roosevelt.

- Question 10
 - (A) How Roosevelt was able to pass laws protecting the environment
 - (B) How Roosevelt became president of the United States
 - (C) Why Roosevelt wanted to be president of the United States
 - (D) The career of Roosevelt as a writer

- Question 11
 - (A) Write books about his life in the Dakotas
 - (B) Help increase competition among large companies
 - (C) Leave a position in government to join a war
 - (D) Run for political office in the American West

- Question 12
 - (A) Life in the American West
 - (B) His career in politics
 - (C) The conservation of natural resources
 - (D) His experiences as a Rough Rider

- Question 13
 - (A) It was instrumental in winning the war against Spain.
 - (B) It made him more famous in the U.S.
 - (C) He reluctantly became a soldier in the war.
 - (D) It led to him becoming Secretary of the Navy.

■ LISTENING (SCRIPT)

LISTENING COMPREHENSION

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PART A

Direction: In part A, you will hear short conversations between two people. After each conversation, you will hear a question about the conversation. The conversation and questions will not be repeated.

After you hear a question, read the four possible answers sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

- **Question 1** **FEMALE:** Excuse me. Can you tell me where I can find the three-ring binders?
- MALE:** They're on Aisle 5, about half-way down on your left.
- NARRATOR:** What will the woman likely do next?
- (A) Find her seat on the airplane
- (B) Go to the storage closet at her office
- (C) Buy an item at a store
- (D) Put a report in a binder
- **Question 2** **FEMALE:** What terrible weather! I don't see how anyone would want to be out on the roads. Are you heading to work now?
- MALE:** Not on your life!
- NARRATOR:** What does the man mean?
- (A) There is no chance he will leave for work right now.
- (B) He doesn't want to go to work with the woman.
- (C) He's never seen weather this bad.
- (D) He doesn't think anyone will be at his office today.

- **Question 3** **MALE:** Did you hear the news? They just picked Janice from Accounting as Employee of the Year.
- FEMALE:** You mean Janice who always shows up late to meetings? I don't believe it.
- NARRATOR:** What does the woman imply about Janice?
- (A) She thinks Janice does not like going to meetings.
 - (B) She doesn't believe Janice is late to meetings.
 - (C) She thinks Janice is not an accountant.
 - (D) She thinks Janice was not a good choice for the award.
- **Question 4** **MALE:** I can't believe my car battery died again! That's 3 times in 3 months.
- FEMALE:** You know, that probably means it's time for a replacement. They just die like that unless something is wrong with them.
- NARRATOR:** What does the woman suggest?
- (A) The man should get a new car.
 - (B) The man should get a new battery.
 - (C) The man might be doing something that is causing the battery to die.
 - (D) She does not think there is anything wrong with his car battery.
- **Question 5** **MALE:** Well, I think I've spent enough money here. You ready for dinner yet?
- FEMALE:** No, let's do a little bit more shopping. We still haven't even made it down the other wing of the mall.
- NARRATOR:** What does the woman imply?
- (A) Construction of the mall has not been completed.
 - (B) She is not ready to eat yet.
 - (C) The man probably has more money to spend.
 - (D) She wants to go somewhere else outside the mall to eat.

PART B

Directions: In this part of the test, you will hear longer conversations. After each conversation, you will hear several questions. The conversations and questions will not be repeated.

After you hear a question, read the four possible answers in your test book and choose the best answer. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

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Listen to a conversation between two students regarding a class presentation.

MAN: Hi Susan! Sorry to bother you, but I wanted to call and touch base about our La Brea Tar Pits slideshow.

WOMAN: Sure.

MAN: I've got a photo of the tar pits when he first studied them in 1901. I can explain the popular theory for their origin, along with some evidence that refutes it and one of the alternative theories about how the tar pits were formed. The one I like best is that the oil in the pits came from a comet which exploded over California tens of thousands of years ago and released oil trapped in its core which then fell to Earth.

WOMAN: (Disbelieving) Raining oil?! That's so outlandish! No one's going to believe that.

MAN: I know, but it sounds so cool. It'll really grab everyone's attention.

WOMAN: That's for sure! Then I can talk about my time at the museum last year.

MAN: You got to volunteer in an excavation there, didn't you?

WOMAN: Yes! I spent a two days helping sift through one of the tar pits, looking for bones or human artifacts. I didn't find anything bigger than a tooth or claw, but was able to take photos of some of the large bones and nearly complete skeletons previous excavations discovered.

MAN: That's going to be your chance to shine! I don't know anyone who has been able to work on a scientific project out in the real world. After you show those pictures of the ancient bones, I can show some of the artistic renderings of some of the extinct species found at La Brea. Which ones do you think I should show?

WOMAN: Let's see... I think we need to show a painting of a mammoth, as well as one of those short-faced bears. Can you send me those photos tonight? I'll need to add them to the slideshow.

MAN: Sure. I'll type up the outline for what we want to talk about so I can hand it in tomorrow. Then we should meet on Thursday to go over everything and make sure we're ready for Friday.

WOMAN: Perfect! Let me know if Professor Johnson wants us to add anything. I should have time tomorrow evening if we need to do further research.

MAN: Sounds like a deal. Bye!

- **Question 6** What is the main purpose of the conversation?
- (A) To organize a trip to a museum
 - (B) To go over material for a test
 - (C) To prepare for an oral report
 - (D) To find more material for a presentation

- **Question 7** According to the conversation, which of the following statements is true?
- (A) The two students will meet tonight to finalize their presentation outline.
 - (B) The two students will likely meet the day before their presentation.
 - (C) The two students haven't collected all the photos they need for the presentation.
 - (D) The two students will meet with the professor tomorrow.
- **Question 8** According to the conversation, what did the woman do at the La Brea Tar Pit Museum last year?
- (A) Find the bones of a saber-toothed cat in the tar pits
 - (B) Meet the scientist who first studied the tar pits
 - (C) Find paintings of ancient animals found in the tar pits
 - (D) Search for animal and human remains in the tar pits
- **Question 9** What does the woman think about the Tar Pit formation theories?
- (A) She believes that it was created by a comet.
 - (B) She believes that it came from raining oil.
 - (C) She believes to an alternative theory.
 - (D) She doesn't believe in the comet theory.

PART C

Directions: In this part of the test, you will hear several short talks. After each talk, you will hear some questions. The talks and the questions will not be repeated.

After you hear a question, read the four possible answers in your test book and choose the best answer. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Listen to part of a discussion in an American history class. The professor is talking about President Theodore Roosevelt.

PROFESSOR: First as a popular writer, and later as President of the United States, Theodore Roosevelt had a strong influence on the history of the American West.

Despite an early career as a representative in the New York State government, Roosevelt felt drawn to the American West. In 1883, he purchased two ranches in the Dakotas. These ranches became a refuge for him during difficult times in his life, most notably when his wife and mother both died on the same day in 1884. The isolation and vast landscape of the Dakotas helped him escape the sadness of the loss of his wife and mother, and became a retreat where he could pursue his interest in writing. During his time out West, Roosevelt published books on his experiences ranching and hunting, as well as on other aspects of his life in the Dakotas

Returning to politics in 1889, Roosevelt advanced in political office until a decade later he was appointed Assistant Secretary of the Navy and became a leading proponent of war with Spain. When war broke out 1898 between the U.S. and Spain, Roosevelt helped organize the "Rough Riders", a volunteer cavalry inside the U.S. army. His exploits in the Spanish-American War made him a household name throughout the United States.

Returning home as a war hero, Roosevelt was elected governor of New York in the fall of 1898, but his enthusiasm for reform so annoyed the state's Republican leaders that they arranged for him to run as the national Republican party's vice presidential candidate in 1900.

Less than a year later, the assassination of President William McKinley elevated Roosevelt to the nation's highest office. He worked tirelessly as the president of the United States to promote social and governmental reform. He passed legislation that broke up some of the country's biggest corporations and brought more competition to the U.S. business sector.

For the West, Roosevelt's most important actions as president came in the areas of conservation policy. In 1891, Roosevelt signed a law that to set aside public lands as national forests.

- **Question 10** What is the main topics of the lecture?
 - (A) How Roosevelt was able to pass laws protecting the environment
 - (B) How Roosevelt became president of the United States
 - (C) Why Roosevelt wanted to be president of the United States
 - (D) The career of Roosevelt as a writer

- **Question 11** According to the professor, Roosevelt did all of the following EXCEPT
 - (A) Write books about his life in the Dakotas
 - (B) Help increase competition among large companies
 - (C) Leave a position in government to join a war
 - (D) Run for political office in the American West